

Course Competencies Template - Form 112

GENERAL INFORMATION			
Name: Stephen Johnson	Phone #: 7-6003		
Course Prefix/Number: JPN 2221	Course Title: Intermediate Japanese 2		
Number of Credits: 4			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S. <input checked="" type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> C.T.C.(V.C.C.)		
Date Submitted/Revised: 03/16/2010	Effective Year/Term: 2010-1		
<input type="checkbox"/> New Course Competency <input checked="" type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility		
Course Description (limit to 50 words or less, must correspond with course description on Form 102): This is a continuation of Intermediate Japanese 1. Students will learn to understand, speak, read, and write Japanese. Students will also learn to develop cross-cultural awareness through a systematic review of reading and writing skills with emphasis on oral as well as written expression. Prerequisite: JPN 2220. (4 credit lecture).			
Prerequisite(s): JPN 2220	Co requisite(s):		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will demonstrate listening, speaking, reading and writing skills by:

1. Understanding oral narratives based on learned material and responding to various types of questions.
2. Comprehending native speakers.
3. Initiating and participating in conversations and discussions.
4. Responding to realistic situations.
5. Delivering prepared and impromptu speeches.
6. Reading and comprehending selected texts.
7. Responding in a manner which demonstrates comprehension of selected readings.
8. Writing responses based on material read.
9. Writing original compositions.

Revision Date: _____

Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____

Competency 2: Students will apply their knowledge of more advanced grammar especially through conversation and writing by:

1. Applying previously acquired grammar in oral and written communication.
2. Applying the finer distinctions in grammatical structures.

Competency 3: The student will expand knowledge and appreciation of the cultural contribution of the speakers of Japanese by:

1. Explaining the attitudes of the culture of the speakers of Japanese.
2. Illustrating tolerance and acceptance of the culture.

Revision Date: _____

Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____